

## Directors

**Maureen Curran** has taught movement education for over 25 years.

She developed and taught the movement/outdoor education program at the Sacramento Waldorf School from



1987 – 2001. She has taught and developed programs for youth with special needs, youth at risk, incarcerated youth, and Olympic level athletes. For 17 years, she has taught movement professionals and educators throughout the United States, Canada, and Europe. She is recognized as an international expert in her field. “It is my goal to create a space where individuals can work and play with the results of their time together being transformative.”

**Kim Lebas** has taught in public and private schools for 19 years. He was a teacher and school principal for

7 years in New Zealand before moving to America. In the United States, he has taught in the Portland, Oregon and Aspen, Colorado Waldorf Schools for 12



years. For the last 8 years, Kim has also run outdoor camps in Colorado.

## Staff

In addition to the directors, there are three other professional staff members. The ratio of staff to young people is one to four. Specialists from the native community will join in activities that demand their special knowledge.

**Session I: June 24th- July 7th**

**Session II: July 10th -23rd**

**Session III: July 26th- August 8th**

Cost per session: \$1450

(not including airfare)

**For more information and admission packet please call: 518-695-6377**

**E-mail: [sdiadmissions@earthlink.net](mailto:sdiadmissions@earthlink.net)**

Please note: The availability of each session is dependent on the number of registrants.



# **Kahua Haiku**

## **SUMMER YOUTH PROGRAM**

*This summer, Dynamic Ventures and Kahua Haiku (Camp Haiku) are offering a two week intensive program on Maui, Hawaii, for active youth, ages 14-16. The program will introduce 20 young people per session to the island of Maui in a way they will remember for the rest of their lives.*

**DYNAMIC VENTURES** is the summer youth program of the Spacial Dynamics® Institute. Since 1985, the Institute has offered training for adults in movement education and personal transformation. A number of school systems—public and private—have utilized the principles of Spacial Dynamics in their classrooms. In the United States, a majority of the Waldorf Schools have adopted the techniques of Spacial Dynamics in teaching movement.

**Students in the Kahua Haiku summer program will explore the power and beauty of Maui—the Maui unseen by the average visitor—and will engage in activities that will stimulate and challenge them. The camp has four elements:**

**Exploring the Island's Secrets.** Day trips are taken on land and on the ocean.

**Creative Pursuits.** A menu of activities are offered from which to choose, ranging from dance to construction.

**Cultural Exchange/Community Service.** Each session will focus on one project designed to give something back to the Island's environment.

**Personal Development.** Through games and group activities, students will develop confidence and interpersonal skills.

## **Kahua Haiku**

**Kahua Haiku** is situated near the small rural town of Haiku in the interior of the upcountry region of the island. This tropical property was formerly a retreat center for adults and includes lodging (dorm rooms), dining rooms, a large kitchen, movement rooms, art studios, a swimming pool, large playing fields, organic gardens, and walking trails on 50 spectacular acres. The camp offers an alternative to the often hectic lives the young people experience all year – free from cell phones, television, video games, and computers. In their place, the activities and the grounds will foster an appreciation for nature and healthy group dynamics.



## Exploring the Island's Secrets

Kahua Haiku is the home base for the program. From here the young people will have a number of day trips off the property. In one hike, students work their way up a secluded river, boulder by boulder, leading to an 85-foot waterfall and a mountain pool. Another trek leads into the interior of an extinct volcano—Haleakala—a crater the size of a large city with an ecosystem unique in the world. Ocean activities include kayaking, outrigger canoeing, and optional surfing and snorkeling in warm, clear water. All activities are led by expert guides and highly qualified staff members. Safety for the students is our highest priority.



## Creative Pursuits

Daily activities in the camp include: orienteering, pottery-making, sustainable construction, dance, archery, cooking, and astronomy. Each young person will be able to select one or more of these activities. Teachers will offer a unique holistic approach to their subjects. Cooking sessions, for example, will include studying native edible plants, growing, harvesting, and preparing foods. Woodworkers will plant, harvest, and build with bamboo and other native materials. Students of astronomy will learn the connections between the forces of the universe and the individual.

## Cultural Exchange/Community Service

At Kahua Haiku we believe it is important to offer something back to the island and its people. Students will spend a portion of their time involved in a community project, either refurbishing a 600 year old native fishpond, building a Polynesian pavilion for use by the teenagers on the island, or helping the local canoe club carve an outrigger canoe.

## Personal Development

Each day will offer the individual the opportunity to stretch their personal limits—physically, emotionally, mentally, and socially—through healthy games and group activities. These activities will foster self-awareness, and will help the individual to overcome challenges and strengthen the powers of listening, observation, and communication.

**Last year, the Sacramento Waldorf School's senior class trip brought them to Kahua Haiku. A few quotes from those who attended:**

*"I couldn't believe what I was seeing! I couldn't wait to show my friends the pictures."*

**Lindsey Bauer, Student**

*"We worked together in the garden and played in the ocean.*

*Our class was never so close as when we were there."*

**Drew McPherson, Student**

*"This place is special.*

*Next year's senior class already wants to go."*

**Isaac Heitzeberg,  
Senior Class Teacher**

